

# 23<sup>rd</sup> International Symposium and Book Fair on English Teaching

## 第二十三屆中華民國英語文教學國際研討會

### Tentative Conference Schedule (大會暫定議程)

**Friday, November 14**

<b>Morning (Friday)</b>	
<i>Session A meets from 8:30-9:30; Session B meets 9:40-10:30; Session C meets 11:10-12:10</i>	
經國紀念堂 集賢廳 (Jixian Hall) Featured Speaker Presentation	A. TBA
	B. Gao, Xuesong, Agency and Language Learner Autonomy: The Roles of Reflexive and Reflective Thinking
	<b>10:30-11:00 Opening Ceremony (開幕典禮)</b> <b>Special Guests</b>
	C. Chin, Beverly Ann, English Language Teaching Futures: Connecting Instruction with Assessment and Linking the Local with the Global
教學區 312 教室 Elementary/College	A. Shiau, Jia-yuh (蕭佳郁), How to Make Yourself Stronger and Dreams Come True Liu, Hung-chun (劉鴻鈞) & Liu, Juan-jun (劉娟君), Investigating the Effectiveness of Cooperative Strategy-Based Instruction in a Reading Program—A Case Study of Weekend Students at LHU
	B. Chen, Hui-ju (陳惠如), Engaging EFL Students in a Social Media Enhanced Language Learning Environment
	C. Yu, Teng-huang (尤登煌), Students' Attitudes to Classroom English Learning: A Cross-cultural Study in Taiwan Chen, Jung-hsuan (陳容萱), Moving between Moments of Stasis: Narrative Construction in Kapka Kassabova's Poem, "My Life in Two Parts"
教學區 313 教室 Technology	A. Lee, Wei-teh (李維德), A Concept of Packaging Design Approach for the English Class Worth Spreading
	B. Lee, Hsing-chin (李幸謹), Like Facebook: Something about Ubiquitous Technological Media Learning
	C. Lo, Hui-yun (羅慧芸), 「引導式中譯英」與初級學習者寫作能力評量 Huang, Min-wei (黃珉薇) & Chen, Wen-chun (陳玟君), Digital Storytelling for Reflective Learning in Cross Border Collaborative Context
<b>Afternoon (Friday)</b>	
<i>Session D meets from 13:10-14:10    Session E meets from 14:20-15:20</i> <i>Session F meets from 15:30-16:30    Session G meets from 16:40-17:40</i>	
經國紀念堂 集賢廳 (Jixian Hall) Featured Speaker Presentation	D. Liu, Dilin (劉迪麟), Using Free Online English Language Learning/Teaching Resources: Assessment and Effective Practices
	E. Huang, Yan (黃衍), Lexical Cloning in English
	F. Chen, Chao-ming (陳超明), The Future of English Departments in Taiwan
	G. TBA
教學區 312 教室 Elementary/ Assessment/ Reading/ Literature	D. Chen, Ai-hua (陳菱華), Parents' Perceptions of Primary English Language Education in Taiwan Kuo, Shiue-mei (郭學美), Assessment of Factors Affecting Global Brand Name Translation
	E. Klassen, Jonathan, Using Youth Literature to Teach English: Why Good Stories Matter Dilley, Whitney Crothers, Language and Humor in Lewis Carroll's <i>Alice in Wonderland</i>
	F. Shih, Ying-chun (史穎君), Integrating Motivational Strategies into Reading Strategy Instruction in an EFL Context Wu, Shu-jung (吳淑蓉), Is Reading Strategy Training Effective to EFL Students' English Learning?
	G. Katusmata, Eriko, The Delphi Process: A Methodology for Assessing Japanese EFL Instruction Guo, Siao-ting (郭筱晴), Measures of Language Anxiety in Different Speaking Contexts
教學區 314 教室 Miscellaneous	D. Chao, Chuan-ta (趙娟黛) & Jan, Li-chuan (冉麗娟), Messages from Writing Portfolio Jan, Li-chuan (冉麗娟) & Chao, Chuan-ta (趙娟黛), An Empirical Study of Game-based Vocabulary Learning
	E. Chao, Tzu-chia (趙子嘉), 'I want to learn English, but I skip school English courses': Identity, Investment and Imagined Communities of Three University EFL Learners Chen, I-chien (陳怡倩), English Speaking Training: The English Corner Experience

	F. Chen, Yi-chen (陳怡蓁), Learning with Purposes: Theme-based Instruction in a College English Classroom Chien, Chi-ying (簡綺瑩), The Perspectives of Students toward the Implementation of Classic Reading
	G. Chu Po-ying (朱珀瑩), Helping Students to Discover Enjoyable Learning through Self-reflection Huang, Jing-yi (黃靜儀), Which One Enhances Writing More: Intensive or Extensive Reading-to-Write Tasks
教學區 324 教室 <b>Miscellaneous</b>	D. Yang, Lian-lian (楊蓮蓮), 課程設計與英語證照之取得—以大一英文課程為例 Liao, Yen-fen (廖彥蓁), Gender Differences and Differential Item Functioning on the English GSAT Multiple-Choice Questions
	E. Huang, Su-yi (黃淑宜), A Case Study of Translation Quality Assurance Huang, Tzyh-lai (黃自來), Developing EFL Teachers' Pragmatic Competence
	F. Hung, Yi-ping (洪依萍) & Wang Chao-chang (王兆璋), Communicative Language Teaching in Taiwan: Teachers' Perceptions and Practices Chen, Pi-chin (陳璧清), Corpus-based Material Development on EBMP Contexts
	G. Hung, Yueh-kuei (洪月貴) & Chin, Shao (金韶), 「診斷式教學」成效分析 Wu, Chiu-hui (吳秋慧), Tapping EFL Learners' Funds of Knowledge in an Intensive Service-Learning Program
教學區 325 教室 <b>Publishers' Session</b>	D. 閻國瑛&王雅珊, 幫助學生準備「全民英檢」: 教師必備的好用官方資源 (財團法人語言訓練測驗中心)
	E. Blevins, Wiley, Using Picture Books to Teach Reading (麥克兒童外文書店)
	F. 張雅惠, Increasing Higher-Order Thinking Skills through Classics Reading for Kids K-Teen (書林出版有限公司/龍登出版有限公司)
	G. Wigley, Celia, Help Your Students Improve Their TOEIC® Score! (台灣東華書局股份有限公司)
教學區 328 教室 <b>Publishers' Session</b>	D. 主持人: 林茂松 與談人: 陳淑嬌, 蔣筱珍, 葉健芬, 技職英語教育之展望與行動--看得到的 KPI: 提升教學績效、啟動低學習成就學生自信 (ETS 台灣區代表)
	E. 主持人: 林茂松 與談人: 陳淑嬌, 蔣筱珍, 葉健芬, 技職英語教育之展望與行動--看得到的 KPI: 提升教學績效、啟動低學習成就學生自信 (ETS 台灣區代表)
	F. 主持人: 劉慶剛 與談人: 溫宥基, 褚淑美, 高中英語教學之典範與成效--每周一下午的 Magic Hour: 以政大附中、三重高中為例 (ETS 台灣區代表)
	G. 主持人: 劉慶剛 與談人: 溫宥基, 褚淑美, 高中英語教學之典範與成效--每周一下午的 Magic Hour: 以政大附中、三重高中為例 (ETS 台灣區代表)
教學區 333 教室 <b>Workshop/ Paper/ Poster</b>	D. Hogan, Timothy (霍力), Cognitive Processing and Online News Media Business English Learning Activities ( <b>Workshop</b> )
	E. Tursina, Puan (涂璞安) & Chuang, Min-tun, Investigating the Combination of Direct and Indirect Feedback with Endnote on EFL Student's Writing Performance ( <b>Paper</b> ) Lin, Ho-hui (林和蕙), 台灣大學生短時間多益進步之學習策略探討 ( <b>Paper</b> )
	F. Liu, Hsueh-jui (劉雪蕊), A Web-based Environment for Self-regulated EFL Vocabulary Learning ( <b>Paper</b> )
	G. Chang, Shu-I (張淑儀) & Chang, Fang-chi (張芳琪), Developing a Framework for a Four-year Elementary EFL Writing Program ( <b>Poster</b> )
教學區 334 教室 <b>Publishers' Session</b>	D. Hsiao, Jack, Mastering English Skills for Academic Study (文鶴出版有限公司)
	E. Liu, Sophia(劉宛昀), What Your Students Should Know Before Taking YLE (台灣東華書局股份有限公司)
	F. 畢先芸 & 胡藝臻 & 吳依真, Dr Writing 診斷回饋, 引導學生精進「全民英檢」寫作測驗表現(財團法人語言訓練測驗中心)
	G. Kaley, Justin, Building Depth and Breadth of Vocabulary Knowledge Count! (艾利思文化事業有限公司)

## Saturday, November 15

### Morning (Saturday)

*Session H meets from 8:30–9:30*

*Session I meets from 9:40–10:40*

*Session J meets from 10:50–11:50*

*Session K meets from 12:00–13:00*

<p>經國紀念堂 集賢廳 (Jixian Hall) <b>Featured Speaker Presentation</b></p>	<p><b>H. TBA</b></p> <p><b>I.</b> Sun, Yilin, Support and Access Professional Development – A Focus on Leaders (sponsored by TESOL International Association, USA)</p> <p><b>J.</b> Smith, Michael Sharwood, Growth in the Multilingual Mind: Implications for Foreign Language Instruction</p>
<p>教學區 312 教室 <b>Vocabulary/ Speaking</b></p>	<p><b>H. TBA</b></p> <p><b>I.</b> Chien, Chin-wen (簡靜雯), From Language Learners, Language Teachers, to Language Teacher Trainers Chen, Yu-hsuan (陳育瑄), Hsu, Wan-ting (徐婉庭), Yu, Chieh-fan (游捷帆), Wang, Shu-han (王姝涵), Dai, Tzu-an (戴孜安) &amp; Chien, Chin-wen (簡靜雯), Implementation of Differentiated Instruction on Fourth Graders' Vocabulary Learning</p> <p><b>J.</b> Hu, Yu-ting (胡宇婷) &amp; Teng, Huei-chun (鄧慧君), Effects of Video Caption and Subtitle on EFL Listening Comprehension Chen, Chia-chi (陳佳琪) &amp; Teng, Huei-chun (鄧慧君), A Study of Speaking Anxiety of EFL Vocational High School Students</p>
<p>教學區 313 教室 <b>Reading/ Strategy</b></p>	<p><b>H. TBA</b></p> <p><b>I.</b> Chang, Anna Ching-shyang (錢清香), Laudable as Well as Feasible: A Case Study of Extensive Reading Chen, Tsorng-ming (陳聰明), Correlations among Vocational College Students' Learning Strategies, Self-efficacy, and Proficiency</p> <p><b>J.</b> Liauh, Ying-hung (廖煒虹), Challenges in EMI (English as the Medium of Instruction) Programs in Taiwan Tan, Mei-chun (譚美珍), The Impact of Blended Language Learning Approach</p>
<p>教學區 314 教室 <b>Assessment/ Technology</b></p>	<p><b>H. TBA</b></p> <p><b>I.</b> Balaz, Allen, Grammar and the Word: A Look at Pedagogical Translation</p> <p><b>J.</b> Yeh, Hsin-yi (葉心宇), 中英文翻譯考試內容平行性研究 Ma, Tung-mei (馬冬梅), 再探「全民英檢」中級寫作測驗英文作文採用多元文體之適切性</p> <p><b>K. General Meeting and PAC Meeting</b></p>
<p>教學區 322 教室 <b>Writing/ Reading/ Others</b></p>	<p><b>H. TBA</b></p> <p><b>I.</b> Liu, Yu-hsiu (劉昱秀), Taiwanese EFL Learners' Production of Relative Clauses: A Crosslinguistic Perspective Chen, Mei-ying (陳梅影), Spoken Discourse Markers in English Academic Writing by Taiwanese Students</p> <p><b>J.</b> Wang, Hui-chih (王惠芝), Shih, Harry (石孟鈞), A Study on the Effectiveness of Integrating Extensive Reading into University English Class Weng, Tzu-hui (翁慈徽), Making EFL Classrooms More Attractive: Voices from Students of Senior High Schools in Japan and Taiwan</p>
<p>教學區 323 教室 <b>Miscellaneous</b></p>	<p><b>H. TBA</b></p> <p><b>I.</b> Chen, Tzu-hua (陳紫樺), Evaluation of Communicative Language Teaching-Based Summer English Enrichment Program: From Elementary Pupils' Perspectives Hu, Rou-jui (胡若菊), The Relationship between College EFL Learners' Learning Style and Their English Oral Skill Proficiency</p> <p><b>J.</b> Hsu, Lisa (徐琍沂), Explorations in Teachers' Misbehaviors and Students' Willingness to Communicate Su, I-ru (蘇怡如) &amp; Chou, Yi-chun (周怡君), L1-L2 Transfer in Chinese EFL Learners' Narrative Competences : A Multi-competence Perspective</p>
<p>教學區</p>	<p><b>H. TBA</b></p>

324 教室 <b>Miscellaneous</b>	<b>I.</b> Osuka, Naoko (大須賀直子), Effects of Study Abroad Experience on L2 Learners' Pragmatic Development ( <b>JACET</b> ) Kamimura, Taeko (上村妙子) & Takizawa, Takeshi (瀧澤武), The Developmental Pattern of Japanese EFL Students' Grammatical Competence
	<b>J.</b> Vilbar, Aurelio, Promoting Intercultural Communicative Competence, English Language Skills, and Cultural Empowerment through Telecollaboration ( <b>PALT</b> ) Nair, Ramesh, Promoting Aural-oral Skills in Malaysian Secondary School Classrooms ( <b>MELTA</b> )
教學區 325 教室 <b>Publishers' Session</b>	<b>H.</b> TBA
	<b>I.</b> (小東西圖書)
	<b>J.</b> 游雪俐&楊曦, 跟著 Hello Kitty 學 Phonics 及 Reading : Easy Reader Books Based on Phonics (Kidschool 英語圖書網)
教學區 328 教室 <b>Featured Speaker Workshop</b>	<b>K.</b> Blevins, Wiley, Teaching English with Phonics and Leveled Readers (Scholastic/書林出版有限公司)
	<b>H.</b> TBA
	<b>I.</b> Chin, Beverly Ann, Improving Students' English Language Sentence Fluency through Speaking, Writing, and Reading
教學區 332 教室 <b>Publishers' Session</b>	<b>J.</b> Gao, Xuesong, Enhancing Qualitative Data Analysis with a Research Resource Map
	<b>H.</b> 劉淑芬, 朗朗讀書聲 讀本用心賞 (英檢出版有限公司)
	<b>I.</b> 劉淑芬, 發音好給力 拼音更流利 (英檢出版有限公司)
	<b>J.</b> 趙美聲, 多益普級測驗如何協助低學習成就學生提高英語學習成效 (ETS 台灣區代表)
教學區 333 教室 <b>Workshop</b>	<b>K.</b> 吳若蕙, 如何運用「全民英檢」資源作研究? (財團法人語言訓練測驗中心)
	<b>H.</b> TBA
	<b>I.</b> Wu, Jessica (吳若蕙) & Wu, Yi-fen (吳怡芬), 「全民英檢」初、中級聽力、閱讀試題分析: 診斷學習者強弱項
	<b>J.</b> Chao, Chia-shan (趙家珊) & Liu, Yi-ting (留宜婷), 精進商務英語聽力及閱讀技巧—以「企業英檢」(GEPT Pro)為例
教學區 334 教室 <b>Publishers' Session</b>	<b>H.</b> (來來圖書)
	<b>I.</b> Blevins, Wiley, Using Picture Books to Teach Phonics (Scholastic/書林出版有限公司)
	<b>J.</b> 殷彩鳳, Using the Latest 3 in 1 Teaching Resource to Maximize Blended Learning (文鶴出版有限公司)
	<b>K.</b> 羽角俊之, 如何利用 TOEFL 系列測驗訓練學生應考邏輯與思辯能力 (ETS 台灣區代表)
<b>Afternoon (Saturday)</b>	
<i>Session L meets from 13:10–14:10      Session M meets from 14:20–15:20</i>	
<i>Session N meets from 15:30–16:30      Session O meets from 16:40–17:40</i>	
經國紀念堂 1F 集賢廳 (Jixian Hall) <b>Featured Speaker Presentation</b>	<b>L.</b> Saville, Nick, The Local and Global Impact of Learning Oriented Assessment
	<b>M.</b> Hyland, Ken, Writing Reform: Specificity and English in the Disciplines
	<b>N.</b> Liao, Sebastian Hsien-hao (廖咸浩), The Globality of Locally Produced EFL Assessment–Learning, Assessment, and Culture
	<b>O.</b> Stroupe, Robert Richmond, The Language Educator and Globalization: How Do We Best Prepare Our Learners?
教學區 312 教室 <b>Assessment/ Writing/ Phonics/ Motivation</b>	<b>L.</b> Wong, Lai Ching Lillian, Innovation in ELT: Using e-portfolios for Authentic Assessment Wang, Hui-chuan (王慧娟), Translation Peer Response Training
	<b>M.</b> Lin, Tse-hung (林澤宏), Knowledge of Phonology, Orthography, and Morphology Matters in Learning Spelling in English Suthathothon, Payupol, Effects of Integrating Game-based Learning in Teaching English Reading Skills (ThaiTESOL)
	<b>N.</b> Tseng, Chi-fen (曾琦芬), Features of Expository Writing by Taiwanese EFL Learners—Analysis of GEPT Writing Samples Wang, Wei-tung (王煒彤), Teachers' Perceptions of the English Curriculum in Japan and Taiwan
	<b>O.</b> Tai, Feng-chen (臺鳳珍) & Hsu, Wei-chin (徐韡琴), Developing and Implementing College English Writing Courseware in Taiwan
教學區 313 教室	<b>L.</b> Birkby, Stuart J., How Distance Learning Compromises English-Language Teaching Brown, Ian, Enhancing Learning with Student Smartphones

<b>Technology Others</b>	<b>M.</b> Cuckler, Robert (柯若博), Acquisition of Interrogatives through Prompts and Recasts in Active vs. Passive SCMC Environments Doman, Evelyn, Can Chinese Students Benefit from a Flipped Classroom?
	<b>N.</b> Fuyuno, Mihar, Shimokawara, Hiroki, Chuang, I-ting (莊伊婷) & Lin, Pei-ru (林佩儒), Washback Effects on Language Learning Motivation: A Comparison between Taiwanese and Japanese Learners Ueda, Mami (植田麻実), Sugino, Toshiko (杉野俊)& Abe, Emika (阿部恵美佳), Have Social Networking Services Changed Japanese English Learners' Motivational Strategies?
	<b>O.</b> Villarreal, Daniel Steve, Sight and Written Translation: Tips from a Licensed Court Interpreter Townsend, David James, Intercultural Communication: Filling the Gaps
<b>教學區 314 教室 Technology Strategy</b>	<b>L.</b> Takeshi, Takizawa (瀧澤武), The Developmental Pattern of Japanese EFL Students' Grammatical Competence Wu, Wen-Shuenn (吳文舜), The Relationship between Passive and Controlled Active Vocabularies in an EFL Context: How Much do We Know from a Vocabulary Test?
	<b>M.</b> Gondree, Eric, Student to Student: Mentoring in a Study Abroad Program Kohnke, Lucas, 21 <sup>st</sup> Century Pedagogy for 21 <sup>st</sup> Century Students
	<b>N.</b> Mehring, Jeff, Brain-based Learning through Peer Instruction in the Flipped Classroom Rath, Alex (徐國華), E-Books in Writing Studies: Local and Online Classes
	<b>O.</b> Pollard, Andrew, Perspectives on Multiple English Varieties in Northeast Asia Pan, Yih-fang, ELE as a Mark of Social Distinction in Taiwan
<b>教學區 322 教室 Workshop/ Paper</b>	<b>L.</b> Edwards, Diane Elizabeth (艾語安), Songs to Supplement English Learning for Teens and Adults ( <b>Workshop</b> )
	<b>M.</b> Eby, Guy (蓋依璧) & Lin, Chuan-chuan (林娟娟), An Era of Classroom Teaching Competing Against Video Gaming ( <b>Workshop</b> )
	<b>N.</b> Cheng, Chin-kuei (鄭錦桂), A Study of Early Literacy Instruction in an American School ( <b>Paper</b> )
	<b>O.</b> Su, Chen-ying (蘇貞穎), Aboriginal Taiwanese High School Students' English Learning Investment ( <b>Paper</b> ) Jou, Yi-jiun (周怡君), A Study of Technological University Students' Learning Anxiety in Second Language Learning ( <b>Paper</b> )
<b>教學區 324 教室 Corpus/ Writing/ Listening/ Storytelling</b>	<b>L.</b> Wang, Shih-ping (王世平), Lin, You-xuan (林祐萱), & Yei, Hui-chun (葉慧君), Research on Reporting Verbs and Formulaic Language in IEEE Articles
	<b>M.</b> Wang, Ching-yi (王清怡) & Chuang Li-ling (莊琍玲), Enhancing Listening Comprehension: From Input to Intake Lu, Vivian, Yann-lin (呂艷齡), Becoming Globalized at Home: A Follow-up Study Based on Prior Research
	<b>N.</b> Lin, Chiao-hsuan (林巧軒) & You, Yu-ling (游毓玲), Taiwanese Engineering-majored Doctoral Students' Perceptions on EAP Writing Shu, Kuan-lin (舒坤琳), A Study of Translating English Names of Disney Movies
	<b>O.</b> Lin, Yuan-hsin (林莞姝) & Huang, Ju-chuan (黃如瑄), Effects of Storytelling Instruction on English Listening Proficiency and Motivation
<b>教學區 325 教室 Publishers' Session</b>	<b>L.</b> Hsiao, Jack, Authentic Communication in Task-based Learning (優百科國際有限公司)
	<b>M.</b> Lenihan, Erin, Building Reading Habits and Reading Skills in ELL Students (iSuccess Digital Learning)
	<b>N.</b> Buckley, Laurence, Digital Extensive Reading (Compass Media Co.,Ltd.)
	<b>O.</b> (小東西圖書)
<b>教學區 328 教室 Featured Speaker Workshop</b>	<b>L.</b> Liu, Dilin (劉迪麟), Using Online Corpora to Teach Difficult-to-grasp English Words
	<b>M.</b> Tono, Yukio, Mining Language Learners' Production Data for Understanding of L2 Learning Systems
	<b>N.</b> Huang, Yan (黃衍), Compliments and Compliment Responses
	<b>O.</b> Teo, Peter Chin Soon, Enacting Dialogic Teaching: A Workshop
<b>教學區 332 教室 Publishers' Session</b>	<b>L.</b> Frazier, Karen, Preparing Young Learners for a Future in English (OUP 牛津大學出版社)
	<b>M.</b> Blevins, Wiley, Teaching English with Tales (Scholastic/書林)
	<b>N.</b> 戴維揚, 建構詞彙學 (Lexicology) 體系架構 (文鶴出版有限公司)

	<b>O.</b> Oak, Charlotte, Bring Fun Back into the Classroom (空中英語教室)
<b>教學區 334 教室 Publishers' Session</b>	<b>L.</b> 周惠那,靜宜大學 EMI 課程規劃與教學實務分享 (ETS 台灣區代表)
	<b>M.</b> 吳詩綺,「中學托福測驗」融入高中國際教育課程：以師大附中為例 (ETS 台灣區代表)
	<b>N.</b> Hsiao, Jack, Motivating Young Learners with Lively Grammar Lessons (台灣東華書局股份有限公司)
	<b>O.</b> 吳敏蘭, Give Your Child the World with Picture Books (麥克兒童外文書店)

## Sunday, November 16

<b>Morning (Sunday)</b> <i>Session P meets from 8:30–9:30    Session Q meets from 9:40–10:40</i> <i>Session R meets from 10:50–11:50    Session S meets from 12:00–13:00</i>	
經國紀念堂 1F 集賢廳 <b>(Jixian Hall)</b> <b>Featured Speaker Presentation</b>	<b>P.</b> TBA
	<b>Q.</b> Teo, Peter Chin Soon, Teaching Thinking for the 21 <sup>st</sup> Century: What We Can Learn from the Analysis of Classroom Discourse
	<b>R.</b> Tono, Yukio, Extracting “Criterial Features” for the CEFR Levels: Using Corpora of EFL Learners’ Written Essays
教學區 312 教室 <b>Miscellaneous</b>	<b>P.</b> Leung, Yiu-nam (梁耀南), Teaching Literature in EFL Context in Taiwan: <i>The Color Purple</i> as an Example
	<b>Q.</b> Hung, Chien-hui (洪千惠), Freshman English Course Design for Low-Achieving College Students Hsu, Hui-tzu (許惠慈), Low-proficiency EFL Learners’ Incidental Word Learning: Task Effectiveness with Involvement Load Hypothesis
	<b>R.</b> Gao, Ya-ling (高雅玲) & Lee, Sy-ying (李思穎), Supplementary Activities vs. More Stories Wang, Fei-yu (王費瑜) & Lee, Sy-ying (李思穎), EFL Learners’ Self-regulatory Capacity and Learner Autonomy in Institutional Learning
	<b>S.</b> Hsu, Tsu-chia (許祖嘉) & Chen, Chia-li (陳佳莉), Developing Awareness in Foreign Languages Learning with College Learners
教學區 314 教室 <b>Writing/ Vocabulary College</b>	<b>P.</b> Wang, Pei-lin (王佩琳), Student-Authored Book: Enhancing College Students’ Story Writing Proficiency
	<b>Q.</b> Shiue, Connie (薛紹楣), Teaching and Learning Vocabulary on Personality with Comprehension to University Level Students Hsu, Hui-ling (許慧伶), A World of Melodies at Your Fingertips
	<b>R.</b> Chu, Hsiu-yu (朱秀瑜), Helping Students Become Metacognitively Aware of Second Language Learning
教學區 322 教室 <b>Workshop</b>	<b>P.</b> Fox, Timothy (胡迪) & Ramanunjam, Rakesh, Tricks of the Trades: Teaching Techniques for CLIL Classrooms
	<b>Q.</b> Lee, Alice S., Connecting Classroom English to Reality and Students’ Lives
	<b>R.</b> Lin, Chun-wen (林君文), Pan, Lynn (潘琳) & Lee Chia-hsuan (李佳軒), 提升英文寫作實戰力：「全民英檢」評分與實務教學分享
教學區 325 教室 <b>Publishers’ Session</b>	<b>P.</b> TBA
	<b>Q.</b> Kaley, Justin, Power of the Image (台灣東華書局股份有限公司)
	<b>R.</b> Kaley, Justin, Making English Meaningful, Purposeful and Relevant for Today’s Young Learners (Cengage Learning)
	<b>S.</b> 齊斌, Readers to Win / 英文閱讀必勝—原文讀本與國中會考 A++ 閱讀教學技巧 (堂奧圖書/MM Publications)
教學區 328 教室 <b>Featured Speaker Workshop</b>	<b>P.</b> TBA
	<b>Q.</b> Sun, Yilin, Effective Vocabulary Teaching and Learning Strategies
	<b>R.</b> Smith, Michael Sharwood, Optimising L2 Input: Applying Theory to Practice
教學區 332 教室 <b>Publishers’ Session</b>	<b>P.</b> 黃美琳, 幼兒英文讀寫新鮮味 (龍登出版有限公司/書林出版有限公司)
	<b>Q.</b> 廖彩杏, 經典、謬思:故事饗宴在巴黎 (麥克兒童外文書店)
	<b>R.</b> Richard, Mark, Engaging Students with Global Issues through Graded Literature (OUP 牛津大學出版社)
	<b>S.</b> (小凱撒教育用品有限公司)
教學區 334 教室 <b>Publishers’ Session</b>	<b>P.</b> TBA
	<b>Q.</b> Shen, Cindy Chia-hui (沈佳慧), 讀出英語好感度 (iSuccess Digital Learning)
	<b>R.</b> Fatbat, Mike(林鈺城), Flipped Scenery in English Classroom 教室裡的翻轉風景 (聯洋文化事業有限公司)

	S. 張雅惠, Teaching Text Structures through Magazines for Kids (書林出版有限公司)
<p style="text-align: center;"><i>Afternoon (Sunday)</i></p> <p style="text-align: center;"><i>Session T meets from 13:10–14:10    Session U meets from 14:20–15:20</i></p> <p style="text-align: center;"><i>Session V meets from 15:30–16:30    Session W meets from 16:40–17:40</i></p>	
教學區 312 教室 <b>Grammar/ Technology/ Strategy</b>	T. Na, Ching-yu (納景玉) & Wang, Lee-yen (王立言), Quality Song Teaching to EFL Elementary Students: Long Term Effect Wang, Lee-yen (王立言) & Sawchyn, William. E., EFL College Students' Grammatical Proficiency Assessment and Writing Performance Analysis
	U. Yang, Yi-jhen (楊宜臻) & Shih, Yu-chih (施佑芝), The Evaluation of Online English Reading Websites: College-level EFL Learners' Perspectives
	V. Fan, Hsiu-chiao (范秀嬌) & Fox, Edward (福斯愛德華), Using Text Structure as Metacognitive Modes to Improve EFL-Learners' Reading to Writing
	W. Huang, Hsuan-ying (黃宣穎), Wen Ying (文英) & Chu, Ching-hua (朱菁華), 運用合作學習法提升學生英語文能力學習成效探討—以九宮格英語文教學為例 Yuvienco, Janette Custodio (俞燕妮) & Huang, Hsuan-ying (黃宣穎), Impacting Learners' Attitude: Facilitative Actions through/with Creative Scaffolding Tools and Techniques
教學區 313 教室 <b>Miscellaneous</b>	T. Luo, Jeng-jia (羅正佳), Taiwanese University Freshmen's Perceptions of English and English Learning Tsao, Chu-ting (曹渠鋌) & Wang, Chao-chang (王兆璋), EFL University English-Major Students' Writing Motivation, Anxiety, and Their Perceptions of/ Teacher/Peer Feedback
	U. Zou, Min-hui (鄒敏慧) & Chien, Chin-wen (簡靜雯), A Storyteller's Decision-Making on Lesson Designs for EFL Preschoolers
	V. Yeh, Shu-Yin (葉書吟), Implementing the Corpus-Based Lexical Priming Instruction on School Students Giles, Witton-Davies (朱杰佑), Oral Fluency Development over Four Years at a Taiwanese University
	W. TBA
教學區 314 教室 <b>Workshop</b>	T. Tsa, Yu-hsin (蔡鈺鑫), Short Poems for Enhancing EFL Writing
	U. Chen, Rong-hua (陳蓉華) & Chang, Hsiu-wen (張秀雯), 掌握英語寫作要領—以「外語能力測驗」(FLPT)為例
	V. Yu, Bin-bin (于彬彬), Exploring Computer-generated Feedback and College Students' Writing Revision
	W. TBA
教學區 325 教室 <b>Publishers' Session</b>	T. 王雅茵 & 江少蒼, Reading and Writing with Children (書林出版有限公司)
	U. (來來圖書)
	V. 黃羽薇 & 陳韻如, 介紹滿天星英語產品 (滿天星傳播有限公司)
	W. TBA
教學區 328 教室 <b>Featured Speaker Workshop</b>	T. Saville, Nick, Understanding and Using All Types of Assessment to Support Learning
	U. Hyland, Ken, Feedback to L2 Writers: What, How and Why Bother?
	V. Stroupe, Robert Richmond, Developing Students' Autonomy through Professional Development for Instructors
	W. TBA
教學區	T. Shen, Cindy Chia-hui (沈佳慧), 數位英語閱讀寫作精進策略 (iSuccess Digital Learning)



332 教室 <b>Publishers’ Session</b>	<b>U.</b> Sze, Alan (施育曉) & Pun, Kemmiss (潘愛儀), Online-Offline Interaction: from Concept to Reality (香港智國集團有限公司)
	<b>V.</b> R. Tamminga(唐睿謙), Creative Storytelling For Peace (教具鋪)
	<b>W.</b> TBA
教學區 334 教室 <b>Publishers’ Session</b>	<b>T.</b> 陳超明, 減法學習: 從台東到高雄 (GEAT 台灣全球化教育推廣協會)
	<b>U.</b> 陳超明, 12 年國教教育新典範-從國小到國中 (GEAT 台灣全球化教育推廣協會)
	<b>V.</b> Kuang, Ernest, Learning to Write (聯洋文化事業有限公司)
	<b>W.</b> TBA
	<b>CLOSING CEREMONY</b>